

Middle School Summer Reading

Due: First Day of School

For 2019 summer reading, you will need to read two books. You may choose which books to read, but one book will need to be nonfiction and one book will need to be fiction. A list of recommended books is included below.

For your nonfiction book, you will need to complete the “Book Report for a Nonfiction Informational Book” form attached to this assignment. If you need more room for your answers than the lines on the form allow, you may write your answers on a separate piece of looseleaf paper or type and print them out and then staple your answers to the book report form.

For your fiction book, you will need to complete the “Fiction Book Report” form attached to this assignment. Like with the nonfiction book report form, if you need more space for your answers, you may write them on looseleaf or type them and print them out.

Both book report forms will need to be with you and ready to be turned in at the start of the first class we have together on the first day of school. You should also be ready to tell your classmates about the books you chose, why you chose them, and what you learned from reading them.

Recommended Nonfiction Books	Recommended Fiction Books
<i>Jackie’s Nine</i> by Sharon Robinson	<i>Holes</i> by Louis Sachar
<i>Leon’s Story</i> by Leon Walter Tillage	<i>The Crossover</i> by Kwame Alexander
<i>I am Malala</i> (Young Reader’s Edition) by Malala Yousafzai	<i>The One and Only Ivan</i> by Katherine Applegate
<i>Fannie Never Flinched</i> by Mary Cronk Farrell	<i>It Ain’t So Awful, Falafel</i> by Firouzeh Dumas
<i>When the Sky Breaks</i> by Simon Winchester	<i>Stargirl</i> by Jerry Spinelli
<i>Gutsy Girls: Young Women Who Dare</i> by Michelle Schuerger and Tina Schwager	<i>Echo</i> by Pam Munoz Ryan
<i>Chasing Lincoln’s Killer</i> by James L. Swanson	<i>A Single Shard</i> by Linda Sue Park
<i>Strong Inside</i> (Young Reader’s Edition) by Andrew Maraniss	<i>Ungifted</i> by Gordon Korman
<i>Death on the River of Doubt</i> by Samantha Seiple	<i>Hoot</i> by Carl Hiaasen
<i>Brown Girl Dreaming</i> by Jacqueline Woodson	<i>Amalee</i> by Dar Williams
<i>Undefeated: Jim Thorpe and the Carlisle Indian Football Team</i> by Steve Sheinkin	<i>The Wild Robot</i> by Peter Brown

NAME _____ PERIOD ____ DATE _____

BOOK REPORT FOR A NONFICTION INFORMATIONAL BOOK

Be sure to write neatly. Be sure to use complete sentences. Legibility, capitalization, spelling, punctuation and sentence structure will count.

BOOK TITLE _____ # OF PAGES _____

AUTHOR _____ PUBLISHER _____

Topic (What is the book about?) _____

Use complete sentences to explain why you chose to read a book about this particular topic. Give details.

I selected this book because _____

Using complete sentences, explain the author's purpose for writing this book. Give examples from the book to show your knowledge of the content.

Choose FIVE of the most interesting or exciting chapters or events in the book. Describe each one and state why you found each one interesting. USE COMPLETE SENTENCES.

Describe Event #1 (with details) _____

I found this chapter/event interesting because _____

Describe Event #2 (with details) _____

I found this chapter/event interesting because _____

Describe Event #3 (with details) _____

I found this chapter/event interesting because _____

Describe Event #4 (with details) _____

I found this chapter/event interesting because _____

Describe Event #5 (with details) _____

I found this chapter/event interesting because _____

Using complete sentences, describe FIVE new facts or ideas that you learned from reading this book. BE SURE THAT YOU DO NOT USE THE SAME INFORMATION THAT YOU HAVED USED IN THE SECTION ABOVE, AND USE DETAILS.

i. _____

ii. _____

iii. _____

iv. _____

v. _____

If you met the author of this book, what are TWO suggestions or compliments you would make about the book? Use complete sentences to explain.

i. _____

ii. _____

Would you recommend this nonfiction book to anyone? Why or why not? _____
